









PHD,ED

DOCTOR OF EDUCATION APEL.Q OR THESIS RESEARCH OPTIONS

The programme is specifically geared for professional practitioners in education from public or private schools, community or government agencies, training departments, institutions of higher education and other education related settings, aspiring to be researchers. The programme offers reform-minded professionals a unique way to advance their research knowledge and skills, and to address educational problems in a variety of settings. At the end of the programme, students will be part of an exceptional professional network, addressing educational issues in public and private educational settings. We invite you to join us.

Doctor of Education

- Possess a recognised Master's degree; OR
- Other recognised equivalent qualification such as APEL.Q
- A curriculum vitae (CV) or resume
- Minimum score of 6.0 for IELTS; OR
- Other recognised equivalent test
- Those who have their tertiary education in English will normally be exempted from the above requirement
- 10% discount is offered to students who pay in full their annual tuition fee in one payment
- 50% discount on tuition fee for senior citizens who are 60 years of age & above
- 75% discount on tuition fee for the disabled

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CORE MODULES



- Curriculum Development (Theory)
- Didactics
- Distance Education Methodology
- Education Science
- Educational Assessment, Testing & Measurement
- Educational Evaluation & Research
- Pedagogical Science (Education)

STAGES OF Ed.D

- Research Methods for Special Education
 Teaching
- Research Methodology
- Quantitative Data Analysis
- Qualitative Data Analysis
- Research Proposal and Proposal Defense
- Data Collection, Research Colloquium & Dissertation Writing
- Viva Voce Examination, Finalization of Thesis

PART-TIME Blended Learning APPROACH

- 1. Face to Face Learning 10 hours
- 2. Self-Managed Learning 72 hours
- 3. Online Learning (Guided Non F2F) 26 hours
- 4. Assessment (Preparation of Assignment and Examination) 52 hours

FULL-TIME Blended Learning APPROACH

- 1. Online Learning (Guided Non F2F) 36 hours
- 2. Self-Managed Learning 72 hours
- 3. Assessment (Preparation of Assignment and Examination) 52 hours

LEARNING OUTCOMES

- Enhance knowledge of theory, developments and practices in the selected specialisation.
- Enhance ability to create conceptual systems that reflect synthesis, coherence and extension of knowledge about education. •
- Provide opportunities to engage in academic research, scholarship, systematic inquiry, communicate and evaluate research. Enhance ability to understand, utilise and interpret basic principles and methodologies of educational research design and data analysis.
- ullet Enhance understanding of computer technology and its applications in educational settings. ullet
- Provide a graduate experience that is intellectually stimulating, professionally relevant, leading to research
 that supports decision making and problem-solving around the key issues facing the six areas of education